



Understanding Subjects, Objects, and Relative Pronouns

In English, every sentence has a subject and an object. The subject is the person or thing doing the action, and the object is the person or thing receiving the action.

We also use certain words, known as relative pronouns, to connect clauses and add more information to sentences.

Key Points:

- **Subject:** The person or thing that performs the action.
- **Object:** The person or thing that receives the action.
- **Relative Pronouns:** Words used to connect clauses and provide more information.

Relative Pronoun	Used For
WHO	People (subject)
WHOM	People (object)
WHOSE	Possession
WHICH	Animals + Objects
WHEN	Time
WHY	Reason
WHERE	Places
THAT	People + Animals + Things

Examples:

1. Subject:

- **She** likes pizza.
- **Tom** is reading a book.
- **The dog** barks loudly.

2. Object:

- She likes **pizza**.
- Tom is reading **a book**.
- The dog barks at **the cat**.

3. Relative Pronouns:

- The person **who** called you is my friend.
- The car **which** I bought is red.
- The house **where** I grew up is old.
- The reason **why** I came is to see you.
- The time **when** we met was special.
- The boy **whose** dog is lost is sad.
- The man **whom** you met is my uncle.
- The movie **that** we watched was exciting.

Exercises:

A. Identify the Subject and Object in the following sentences:

1. Sarah loves chocolate.

– Subject: _____

– Object: _____

2. The cat chased the mouse.

– Subject: _____

– Object: _____

3. John gave Mary a gift.

– Subject: _____

– Object: _____

4. They watched a movie.

– Subject: _____

– Object: _____

5. The teacher explains the lesson.

– Subject: _____

– Object: _____

B. Fill in the blanks with appropriate subjects and objects:

1. _____ (subject) is playing with _____ (object).

2. _____ (subject) bought _____ (object) at the store.

3. _____ (subject) loves to read _____ (object).

4. _____ (subject) is calling _____ (object).

5. _____ (subject) painted _____ (object) yesterday.

C. Choose the correct object for the given subject:

1. She is reading _____.
 - a) books
 - b) writes
 - c) run
2. They are eating _____.
 - a) play
 - b) cake
 - c) talks
3. He found _____.
 - a) games
 - b) lost
 - c) call

D. Match the Subjects with the correct Objects:

1. The boy a) a song
2. The artist b) the homework
3. She c) the ball
4. The singer d) a beautiful picture
5. The student e) the presentation

E. Fill in the blanks with the correct relative pronoun:

1. The woman _____ called is my aunt. (who/whom)
2. The dog _____ barked is very loud. (which/that)
3. The house _____ we visited is old. (which/when)
4. The time _____ we met was special. (when/where)

Answers:

A. Identify the Subject and Object:

1. Sarah loves chocolate.
 - Subject: Sarah
 - Object: chocolate
2. The cat chased the mouse.
 - Subject: The cat
 - Object: the mouse
3. John gave Mary a gift.
 - Subject: John
 - Object: a gift
4. They watched a movie.
 - Subject: They
 - Object: a movie
5. The teacher explains the lesson.
 - Subject: The teacher
 - Object: the lesson

B. Fill in the blanks:

1. The girl is playing with a doll.
2. He bought a new laptop at the store.
3. She loves to read novels.
4. John is calling his friend.
5. She painted a beautiful picture yesterday.

C. Choose the correct object:

1. She is reading books.
2. They are eating cake.
3. He found games.

D. Match the Subjects with the correct Objects:

- | | |
|---------------|------------------------|
| 1. The boy | c) the ball |
| 2. The artist | d) a beautiful picture |
| 3. She | b) the homework |
| 4. The singer | a) a song |

E. Fill in the blanks with the correct relative pronoun:

The woman **who** called is my aunt.

The dog **that** barked is very loud.

The house **which** we visited is old.

The time **when** we met was special.

Extra Practice: Write five sentences of your own, identifying the subject, object, and relative pronoun in each sentence. Share your sentences with a partner or your teacher in the [Skool Community](#) for feedback.