

Nimco Farah

## Profile

Finished studying a rigorous curriculum of a BTEC level 3 in Business at [REDACTED]. Secured two internships within the financial sector at EY and Phoenix Group, where I helped to contribute to real-world projects such as partaking in dragons den challenge. Selected as a peer mentor to support secondary students from a lower socioeconomic background like mine. I am a highly dedicated and responsible individual with a strong attention to detail who is looking to secure a role within the sector finance which will enable me to develop my skill set further.

## Education

**September 2023- June 2025**

BTEC Level 3: Business (D\*DD) Predicted

### **Ark Kings Academy**

**September 2018 – June 2023**

GCSEs: 9 grades from 4-7 (7)

## Work Experience

### **EY FOUNDATION, YOUR FUTURES INTERN**

**JUNE 2025 – JULY 2025**

- Codeveloped and designed an innovative original app concept for the Dragons Den Challenge which focused on helping users track down a product efficiently on social media platforms
- Took the lead in designing the team's PowerPoint presentation, to ensure that it had clear visuals and strong branding
- Played a key role in helping to alleviate our idea to resonate well with users needs efficiently
- Delivered the final pitch to a group of guest judges from House of Chai, GMi, SES, ranked top 2 out of the 4 teams which presented

### **PHOENIX GROUP, CAREER READY INTERN**

**July 2024 – August 2024**

- Selected scam awareness as my checklist item as part of my final pitch in front of Phoenix Group employers
- Designed the final Powerpoint to present to a cohort of 30+ Phoenix employees, ensuring to make it clear and concise
- Helped design survey questions to gather relevant data for the development of the app

## Projects

### **FAMILY FINANCES, APP**

**JULY 2024 – August 2024**

- Collaborated with peers to help support the development of this new app, which was developed to improve financial awareness for 15–22-year-olds
- Collected and analysed data from 40+ respondents, leading to changes in app features which contributed to a 25% improvement in user engagement in the long term

## Extracurricular Activities

### **Mentoring, Kidscape**

**February 2024 – May 2024**

- Supported secondary students with academic issues regarding GCSEs
- Fostered a supportive environment as I met with them every week to build a supportive relationship between my mentee and I

## Skills

- **Tools & Technologies:** Proficient in Excel, PowerPoint, Word and Office
- **Soft -** Strong attention to detail, organisation, public speaking, communication
- **Languages:** Native in English and Somali

**References available upon requests**